



# Seamer and Irton CP School



## Knowledge Organiser



Year 6 – Spring Term	
<b><u>Topic</u></b>	Local History study – Seamer village
<b><u>Enquiry question</u></b>	What does the census tell us about our local area?
<b><u>National curriculum link</u></b>	A local history study
<b><u>Core knowledge</u></b>	<ul style="list-style-type: none"> <li>• Starr Carr is located just outside Seamer and is historically significant due to some of the artefacts found there.</li> <li>• The first inhabitants of the parish were people of the Mesolithic Age whose settlement at Star Carr is about 11000 years old.</li> <li>• The ruins of the old manor house lie in the field next to St. Martin’s Church.</li> <li>• Seamer used to be an important market town.</li> <li>• The Charter of Seamer Fayre is read each year, on St. Swithin's Day.</li> <li>• This Charter, granted by King Richard II in 1337, grants certain rights to the residents of Seamer, among them being permission to 'hold one fair yearly', to buy sell, exchange, etc. Lord Lonsborough (Denison family) resided over the parish of Seamer during the 1800s.</li> <li>• The old Barber’s shop was a jail and the village was granted a Court of Piepowders, which would be attached to the market and where justice could be dispensed immediately to criminals.</li> <li>• Seamer Pre-School used to be the village school before our school was built approximately 50 years ago.</li> </ul>
<b><u>Knowledge linked to learning outcomes</u></b>	<ol style="list-style-type: none"> <li><b>1. What is Starr Carr and why is it important?</b> I can explain why Starr Carr is of historic significance.</li> <li><b>2. What was life like for the first inhabitants of Seamer?</b> I can describe what life was like for the first inhabitants of Seamer/Starr Carr.</li> <li><b>3. What are the Historical buildings of Seamer?</b> I can identify key historical buildings (and ruins) in Seamer.</li> <li><b>4. What is the Charter of Seamer Fayre?</b> I can explain what the Charter of Seamer Fayre meant for residents of Seamer.</li> <li><b>5. How has Seamer changed over the years?</b></li> </ol>



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	I can describe ways in which Seamer has changed. <b>6. What evidence informs my Historical thinking?</b> I can use evidence to inform my historical thinking.	
<b>Key vocabulary</b>	<b>Topic based</b> Arable Charter Community Market town Mesolithic Parish Piepowders Ruined Townships Village	<b>Historical vocabulary</b> Connection, contrast, trend, anachronism, era/period  Developments Describe, Explain, Give reasons, analyse, present  Valid conclusion, interpreted, persuade, propaganda, reputation, suggests, to weigh up both sides, on one hand, different experiences, could have been... might have been... may be... traditional view, attitudes, this source suggests that... the source omits to mention... biased, one sided
<b>Why this topic now?</b>	To give our children a good knowledge of their local area and history. To look further into chronology. To use comparing and contrasting skills.	
<b>Prior learning</b> Year 3 - Changes in Britain from the Stone Age to the Iron Age Year 5 - Britain's settlement by Anglo Saxons/ the Viking, AngloSaxon and Scots struggle for the Kingdom of England	<b>What's next?</b> Transition to Year 7 KS3 – Local history studies	

